

## **Merry-Go-Round Youth Theatre's Careers in the Arts Workshops (CAW)**

### **NYS Learning Standards and Student Learning Objectives**

#### **The Arts**

##### **Standard 1: Creating, Performing and Participating in the Arts**

- Students will actively engage in the processes that constitute creation and performance in the arts (dance, music, theatre, and visual arts) and participate in various roles in the arts.

##### **Standard 2: Knowing and Using Arts Materials and Resources**

- Students will be knowledgeable about and make use of the materials and resources available for participation in the arts in various roles.

##### **Standard 3: Responding to and Analyzing Works of Art**

- Students will respond critically to a variety of works in the arts, connecting the individual work to other works and to other aspects of human endeavor and thought.

##### **Standard 4: Understanding the Cultural Dimensions and Contributions of the Arts**

- Students will develop an understanding of the personal and cultural forces that shape artistic communication and how the arts in turn shape the diverse cultures of past and present society.

#### **English Language Arts**

##### **Standard 1: Students will read, write, listen, and speak for **information and understanding****

- As listeners and readers, students will collect data, facts, and ideas, discover relationships, concepts, and generalizations; and use knowledge generated from oral, written, and electronically produced texts. As speakers and writers, they will use oral and written language to acquire, interpret, apply, and transmit information.

##### **Standard 2: Students will read, write, listen, and speak for **literary response and expression****

- Students will read and listen to oral, written and electronically produced texts and performances, relate texts and performances to their own lives, and develop an understanding of the diverse social, historical, and cultural dimensions the texts and performances represent. As speakers and writers, students will use oral and written language for self-expression and artistic creation.

##### **Standard 3: Students will read, write, listen, and speak for **critical analysis and evaluation****

- As listeners and readers, students will analyze experiences, ideas, information, and issues presented by others using a variety of established criteria. As speakers and writers, they will present, in oral and written language and from a variety of perspectives, their opinions and judgments on experiences, ideas, information and issues.

##### **Standard 4: Students will read, write, listen, and speak for **social interaction****

Students will use oral and written language for effective social communication with a wide variety of people. As readers and listeners, they will use the social communications of others to enrich their understanding of people and their views.

### **Career Development and Occupational Studies**

#### **Standard 1: Career Development**

- Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.

#### **Standard 2: Integrated Learning**

- Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.

#### **Standard 3a: Universal Foundation Skills**

- Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.

### **Mathematics, Science, and Technology Education**

#### **Standard 1: Analysis, Inquiry, and Design**

- Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.

#### **Standard 6: Interconnectedness: Common Themes**

- Students will understand the relationships and common themes that connect mathematics, science, and technology and apply the themes to these and other areas of learning.

#### **Standard 7: Interdisciplinary Problem Solving**

- Students will apply the knowledge and thinking skills of mathematics, science, and technology to address real-life problems and make informed decisions.

### **Student Learning Objectives (SLOs)**

#### **3<sup>rd</sup> Grade:**

Students Will Be Able To (SWBAT):

1. Identify elements of a strong story
2. Demonstrate story structure and creation
3. Differentiate between a story without many details and a clearly written story
4. Create an original story inspired by images
5. Explore careers in storytelling

#### **4<sup>th</sup> Grade:**

1. Identify and practice using the “tools of an actor”
2. Identify and apply the 4Cs of the 21<sup>st</sup> Century Skills: Creativity, Critical Thinking, Collaboration, and Communication to the career of acting
3. Apply the 4Cs to other careers of their choice
4. Create believable characters based on “given circumstances”

**5<sup>th</sup> Grade:**

1. Identify technical and creative careers in theatre, such as Director, Stage Manager, Actor, Lighting Designer, Sound Designer, Costume Designer, and Props Master
2. Produce elements of a theatrical production, using evidence from the script
3. Discuss their creative choices, making evidentiary arguments based on provided texts
4. Identify vital elements to a theatrical production through participation in a mock technical rehearsal