

# 1<sup>st</sup> Grade Show: *The Golden Goose*

## NYS Learning Standards and Student Learning Objectives

### The Arts

#### **Standard 1:** Creating, Performing and Participating in the Arts

- Students will actively engage in the processes that constitute creation and performance in the arts (dance, music, theatre, and visual arts) and participate in various roles in the arts.

#### **Standard 2:** Knowing and Using Arts Materials and Resources

- Students will be knowledgeable about and make use of the materials and resources available for participation in the arts in various roles.

#### **Standard 3:** Responding to and Analyzing Works of Art

- Students will respond critically to a variety of works in the arts, connecting the individual work to other works and to other aspects of human endeavor and thought.

#### **Standard 4:** Understanding the Cultural Dimensions and Contributions of the Arts

- Students will develop an understanding of the personal and cultural forces that shape artistic communication and how the arts in turn shape the diverse cultures of past and present society.

### English Language Arts

#### **Standard 1:** Students will read, write, listen, and speak for **information and understanding**

- As listeners and readers, students will collect data, facts, and ideas, discover relationships, concepts, and generalizations; and use knowledge generated from oral, written, and electronically produced texts. As speakers and writers, they will use oral and written language to acquire, interpret, apply, and transmit information.

#### **Standard 2:** Students will read, write, listen, and speak for **literary response and expression**

- Students will read and listen to oral, written and electronically produced texts and performances, relate texts and performances to their own lives, and develop an understanding of the diverse social, historical, and cultural dimensions the texts and performances represent. As speakers and writers, students will use oral and written language for self-expression and artistic creation.

#### **Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation**

- As listeners and readers, students will analyze experiences, ideas, information, and issues presented by others using a variety of established criteria. As speakers and writers, they will present, in oral and written language and from a variety of perspectives, their opinions and judgments on experiences, ideas, information and issues.

#### **Standard 4:** Students will read, write, listen, and speak for **social interaction**

- Students will use oral and written language for effective social communication with a wide variety of people. As readers and listeners, they will use the social communications of others to enrich their understanding of people and their views.

### **Career Development and Occupational Studies**

#### **Standard 1: Career Development**

- Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.

### **Languages Other Than English (LOTE)**

**Standard 1:** Students will be able to use a language other than English for communication.

**Standard 2:** Students will develop cross-cultural skills and understandings.

### **Social Studies**

#### **Standard 2: World History**

- Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

#### **Standard 3: Geography**

- Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live—local, national, and global—including the distribution of people, places, and environments over the Earth’s surface.

### **Student Learning Objectives (SLOs)**

Students Will Be Able To (SWBAT):

1. Identify Germany on a map
2. Recall German vocabulary words and a German song
3. Differentiate between wants and needs
4. Illustrate responsible actions
5. Compare and contrast people’s roles in a community
6. Draw conclusions about German society and cultural differences
7. Dramatize ensemble roles in the production