

Middle School Echoes Creative Writing Competition Fall Workshop/Submission Process

NYS Learning Standards and Student Learning Objectives

The Arts

Standard 1: Creating, Performing and Participating in the Arts

- Students will actively engage in the processes that constitute creation and performance in the arts (dance, music, theatre, and visual arts) and participate in various roles in the arts.

Standard 3: Responding to and Analyzing Works of Art

- Students will respond critically to a variety of works in the arts, connecting the individual work to other works and to other aspects of human endeavor and thought.

English Language Arts

Standard 1: Students will read, write, listen, and speak for **information and understanding**

- As listeners and readers, students will collect data, facts, and ideas, discover relationships, concepts, and generalizations; and use knowledge generated from oral, written, and electronically produced texts. As speakers and writers, they will use oral and written language to acquire, interpret, apply, and transmit information.

Standard 2: Students will read, write, listen, and speak for **literary response and expression**

- Students will read and listen to oral, written and electronically produced texts and performances, relate texts and performances to their own lives, and develop an understanding of the diverse social, historical, and cultural dimensions the texts and performances represent. As speakers and writers, students will use oral and written language for self-expression and artistic creation.

Standard 3: Students will read, write, listen, and speak for **critical analysis and evaluation**

- As listeners and readers, students will analyze experiences, ideas, information, and issues presented by others using a variety of established criteria. As speakers and writers, they will present, in oral and written language and from a variety of perspectives, their opinions and judgments on experiences, ideas, information and issues.

Standard 4: Students will read, write, listen, and speak for **social interaction**

- Students will use oral and written language for effective social communication with a wide variety of people. As readers and listeners, they will use the social communications of others to enrich their understanding of people and their views.

Student Learning Objectives (SLOs)

Students Will Be Able To (SWBAT):

1. Identify guidelines and procedures for the Echoes Creative Writing Competition
2. Determine whether a given writing sample is an effective example of creative writing, using evidence from the Echoes guidelines
3. Revise a given writing sample by providing more details to create a stronger writing piece
4. Explore different creative writing formats and identify which formats transfer best to the stage
5. Practice adapting a piece of creative writing to various formats (i.e. dialogue, song, poem, commercial, etc.)